As a publicly-funded entity devoted to providing access to the power of information and imagination, Baker County Library District strives to be open, innovative, and collaborative. In working for the public good, the District wants people to reuse, build upon, and distribute freely the materials that it creates. These materials include technology walkthroughs, reading lists, presentations, class handouts, and more.

To facilitate reusing this content, the District eschews the “all rights reserved” model of copyright. Instead, the District supports using more permissive copyright models that encourage creativity while allowing copyright holders to reserve some rights.

For these reasons, all content created by District personnel or its Board of Directors in the course of their work for the District shall be licensed under the current version of the Creative Commons Attribution license (CC BY). Details of this license are available at http://creativecommons.org. This license allows people to do the following with District works:

- Copy, distribute and transmit the works;
- Adapt the works;
- Make commercial use of the works.

These permissions are provided under the condition that the District is attributed, but not in a way that suggests that it endorses the user or use of the work.

Exceptions

Some District intellectual property is not made available under the terms of the Creative Commons Attribution license. These are:

- The District's logo;
- Third-party material that is being used under fair use or with permission (such as material from third-party electronic resources);
- Any photographs where patrons, staff, or Board members are easily identifiable.

Waivers of this policy may be approved by the Library Director. In no way does this policy affect the status of works, their status as public records, or any of their elements that are in the public domain, nor does the policy affect people's fair use rights or other applicable copyright exceptions and limitations.

Approved by the Board of Directors: 9/8/14
Revised: